

SUCCESS PROTOCOL

Innovators Need Innovators

Access one another's challenges and successes to foster innovation

Directions:

Assign one person to be the *time keeper*

One person to be the *facilitator*

Everyone should be the *note taker* (Levi notebooks)

Each teacher has twelve minutes to share and get feedback.

The following protocol helps you structure a productive conversation. Everyone can participate equally.

Protocol:

Step 1: Presenter Shares Success (3 minutes)

Describe a success you've had in one of the following areas.

- Why do you call it a success?
- 1. Selecting and using whole person noticing targets/learner outcomes
- 2. Creating powerful learning (applying design principles, see your Levi notebook)
- 3. Select and use prompts and tools to collect data
- 4. Design learning for a 21st century model (e.g. includes families, in real time, provides choice, includes the generations, connects to the larger community)

Step 2: Colleagues Pose Clarifying Questions (1 minute)

Pose questions to the presenter that can be answered with facts

Step 3: Colleagues Name the Success (2 minutes)

After listening carefully to the story of the presenter, colleagues seek to name the factors that contributed to the success.

- What was effective?
- How was it different?
- Why was it making a difference?
- What was the success you identified?

Step 4: Presenter Poses challenge or question to colleagues (1 minute)

The presenter shares a question or challenge related to building on initial success.

Step 5: Colleagues give feedback (4 minutes)

Colleagues offer ideas of how to meet the challenge or build on the success

Step 6: Presenter reflects (1 minute)

Shares a take away from the conversation.

- What did you hear that can help you foster more success?